

“YOU COULD BE ONE OF THEM”

<p>Target group:</p> <p>For children aged 8-12 (Primary school)</p>	
<p>Method</p> <p>ROLE PLAYING</p>	<p>Required time</p> <p>50 min</p>
<p>Background information for the teaching session:</p> <ul style="list-style-type: none"> Students from different nationalities come to schools during the school year. The goal is to know the history that led people to leave their country to think about and provoke empathy among the students. 	
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> Reflecting one’s actions regarding one’s feelings and needs Be aware of personal needs and the needs of the others Identify emotions and express feelings and needs assertively 	
<p>Short description of the lesson:</p> <p>The class will reflect on what it means to leave your land, family, and friends for different reasons. We will use the Role-playing technique to put the students in a situation so they can appreciate the difference between being welcomed and not. Some students will play the role of immigrants; they will tell you where they are from and what has led them to leave their country. Some will be well received, and others, on the contrary, will not.</p>	



Equipment needed: (describe concretely what equipment will be needed at the lesson)

- Cards to fill in with the data of the migrant that they are going to interpret.
- Characterise the students who will do the role-playing.

How to use: (describe concretely how to use the method)

- First of all, teachers will select eight students to characterize as migrants from different nations and reasons to migrate (Socio-political factors, demographic and economic factors, environmental factors). They will be given a “new student card”*. They will fill/read them with the help of the teacher.
- Four pre-arranged and selected students will perform role-playing (characterized) and say that they are new students in the classroom. They will be welcomed by their classmates.
- Another four new students will come into the classroom. In this situation, the class will feel annoyed about so many newcomers. The four pre-arranged and selected students will perform role-playing (characterized) and will say that they are new students in the classroom. Classmates will not take them well at all.

(Note: These four students must be chosen well, as they will receive criticism and rejection from their classmates. They need to have the maturity and personality to deal with this situation. The teacher has to choose very carefully.)

Questions for the teacher to reflect with the group about the role playing.

- How did you feel about these two different attitudes? How do we deal with these situations? What is our attitude towards these conflicts? What values should we base our behavior on? In the group reflection, we will emphasize



the following values: solidarity, respect, tolerance, responsibility, and cooperation.

Additional information (pictures, links, forms etc.)

- Cards Role-playing.